<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am-9:00am</td>
<td>Breakfast, Registration &amp; Welcome</td>
<td>Swathii Kiran</td>
</tr>
<tr>
<td>8:45 am</td>
<td>Opening Remarks</td>
<td>Swathii Kiran</td>
</tr>
<tr>
<td>9:00am-10:20am</td>
<td>Platform Session 1: Neuroimaging &amp; Brain Connectivity (Moderated by E. Susan Duncan)</td>
<td>Elena Barbieri, Sladjana Lukic, Emily Rogalski, Sandra Weintraub, Marek-Marsel Mesulam, Cynthia K. Thompson</td>
</tr>
<tr>
<td>9:00 am</td>
<td>The neural bases of sentence production and comprehension from the perspective of primary progressive aphasia</td>
<td>Elena Barbieri, Sladjana Lukic, Emily Rogalski, Sandra Weintraub, Marek-Marsel Mesulam, Cynthia K. Thompson</td>
</tr>
<tr>
<td>9:20 am</td>
<td>The relationship between structural damage and functional reorganization in post-stroke aphasia and primary progressive aphasia</td>
<td>Yuan Tao, Kyrana Tsapkini, Brenda Rapp</td>
</tr>
<tr>
<td>9:40 am</td>
<td>People with post-stroke aphasia have reduced temporal variability of functional connectivity in the language network compared to healthy controls</td>
<td>Isaac Falconer, Maria Varkanitsa, Swathi Kiran</td>
</tr>
<tr>
<td>10:00 am</td>
<td>The Wernicke conundrum revisited: Evidence from connectome-based lesion-symptom mapping</td>
<td>William Matchin, Dirk den Ouden, Gregory Hickok, Argye E. Hillis, Leonardo Bonilha, Julius Fridriksson</td>
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<tr>
<td>10:20 am-10:45am</td>
<td>BREAK (refreshments)</td>
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<tr>
<td>10:45 am-11:45am</td>
<td>Platform Session 2: Semantics in Aphasia (Moderated by Eva Kehayia)</td>
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<tr>
<td>10:45 am</td>
<td>Semantic and phonological abilities inform effectiveness of transcranial magnetic stimulation on aphasia treatment outcomes</td>
<td>Haley C. Dresang, Denise Y. Harvey, Leslie Vnenchak, Peter Twigg, Adelyn Brecher, Lynn M. Maher, Roy H. Hamilton, H. Branch Coslett</td>
</tr>
<tr>
<td>11:05 am</td>
<td>Incorporating metacognitive strategy training into semantic treatment promotes generalization and improves functional communication in aphasia</td>
<td>Victoria Tilton-Bolowsky, Lauren Hoffman, William S. Evans, Sofia Vallila-Rohter</td>
</tr>
<tr>
<td>11:25 am</td>
<td>Exploring semantic memory networks in people with aphasia</td>
<td>Joanne K. Niemkiewicz, Chaleece W. Sandberg, Roger Beaty, Yoed N. Kenett</td>
</tr>
<tr>
<td>11:45 am-12:00 pm</td>
<td>BREAK</td>
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<tr>
<td>12:00pm-1:00pm</td>
<td>KEYNOTE: Brain network architecture in cognition and disease</td>
<td>Dani S. Bassett</td>
</tr>
<tr>
<td>1:00pm-2:30pm</td>
<td>LUNCH (provided by Academy)</td>
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</tr>
<tr>
<td>1:30-2:15 pm</td>
<td>Interactive Lunch Panel: Equity in science</td>
<td>Dani S. Bassett, Nichol Castro, Heather Dial, Swathi Kiran, Holly Storkel</td>
</tr>
<tr>
<td>2:30pm-3:30pm</td>
<td>ONLINE Poster Session 1 (open to ALL attendees)</td>
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<tr>
<td>3:30pm-4:00pm</td>
<td>BREAK (refreshments)</td>
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<tr>
<td>4:00pm-5:30pm</td>
<td>IN-PERSON Poster Session 1 (IN-PERSON attendees only)</td>
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<tr>
<td>6:30pm-9:30pm</td>
<td>OPENING NIGHT SOCIAL EVENT: Pennsylvania Academy of the Fine Arts (IN-PERSON attendees only)</td>
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### Day 2: MONDAY October 24, 2022

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Details</th>
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<tbody>
<tr>
<td>8:00am-9:00am</td>
<td>ONLINE Poster Session 2 (open to ALL attendees)</td>
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<tr>
<td>9:00am-9:30am</td>
<td>Breakfast</td>
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<tr>
<td>9:30am-11:00am</td>
<td><strong>Platform Session 3: Modeling &amp; Predicting Recovery</strong></td>
<td>(Moderated by Shari R. Baum)</td>
</tr>
<tr>
<td>9:30 am</td>
<td>Simulating phonomotor therapy predicts improved recovery for severe phonological alexia</td>
<td>Ryan Staples, Olga Boukrina, Amanda Khoudary, Nicole Giordano, Dima Karim, Elizabeth B. Madden, William W. Graves</td>
</tr>
<tr>
<td>9:40 am</td>
<td>Comparing treatments for central alexia as predicted by computational models of reading: A preliminary case series</td>
<td>William W. Graves, Olga Boukrina, Amanda Khoudary, Nicole Giordano, Dima Karim, Ryan Staples, Elizabeth B. Madden</td>
</tr>
<tr>
<td>9:50 am</td>
<td>Modeling alexia: Joint Q&amp;A</td>
<td>Ryan Staples, William W. Graves</td>
</tr>
<tr>
<td>10:00 am</td>
<td>The relationship of semantic flow to controlled retrieval deficits in the narrative production of people with aphasia</td>
<td>Celia Litovsky, Ann Marie Finley, Matthew Sayers, Julie Schoenhard, Yoed Kenett, Jamie Reilly</td>
</tr>
<tr>
<td>10:20 am</td>
<td>Cerebral perfusion in post-stroke aphasia and its relation to residual language abilities</td>
<td>Maria V. Ivanova, Ioannis Pappas, Benjamin Inglis, Alexis Prarac, Timothy J. Herron, Juliana V. Baldo, Andrew S. Kayser, et al</td>
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<tr>
<td>10:40 am</td>
<td>Brain age predicts long-term recovery in post-stroke aphasia</td>
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<tr>
<td>11:00am-11:30am</td>
<td>BREAK (refreshments)</td>
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<tr>
<td>11:30am-12:30pm</td>
<td><strong>NIDCD KEYNOTE</strong>: Cross-linguistic computational neuroscience with natural language processing tools</td>
<td>John Hale</td>
</tr>
<tr>
<td>12:30pm-2:00pm</td>
<td>LUNCH (on your own, or provided by Academy for NIDCD Mentors &amp; Mentees only)</td>
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<tr>
<td>2:00pm-3:30pm</td>
<td>IN-PERSON Poster Session 2 (IN-PERSON attendees only)</td>
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<tr>
<td>3:30pm-4:00pm</td>
<td>BREAK (refreshments)</td>
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<tr>
<td>4:00pm-5:40pm</td>
<td><strong>Platform Session 4: Interactive &amp; Environmental Factors in Aphasia</strong></td>
<td>(Moderated by Eva Kehayia)</td>
</tr>
<tr>
<td>4:00 pm</td>
<td>Does inner speech support executive functioning in aphasia?</td>
<td>Mackenzie Fama, Joshua D. McCall, Andrew T. DeMarco, Sarah F. Snider, Candace M. van der Stelt, Alycia Laks, Peter E. Turkeltaub</td>
</tr>
<tr>
<td>4:20 pm</td>
<td>The effects of spoken aphasia self-advocacy scripts on the thoughts, emotions, and attitudes of unfamiliar non-aphasic listeners</td>
<td>Jennifer Mack, Colleen Ward, Christina Clark, Margaret Grossman, Julia Toto</td>
</tr>
<tr>
<td>4:40 pm</td>
<td>Social cognition in aphasia: Preliminary evidence</td>
<td>Maria Varkanitsa, Anne Billot, Hannah Small, Isaac Falconer, Kayleen Panlilio, Niharika Jhingan, Aleah Combs, et al</td>
</tr>
<tr>
<td>5:00 pm</td>
<td>A network science approach to capturing the complexity of aphasia</td>
<td>Nichol Castro &amp; Sameer Ashaie</td>
</tr>
<tr>
<td>5:20 pm</td>
<td>Subjective descriptions of the experience of having aphasia in written accounts: Contributions to characterization of aphasia syndromes and profiles</td>
<td>Gloria S. Olness</td>
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<tr>
<td>5:40pm-6:00pm</td>
<td>BREAK</td>
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<tr>
<td>6:00pm-7:00pm</td>
<td><strong>MEMBERSHIP MEETING</strong> (hybrid; in-person and via Zoom)</td>
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<td>Time</td>
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<tr>
<td>8:00am-8:30am</td>
<td>Breakfast</td>
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<tr>
<td>8:30am-10:30am</td>
<td><strong>Platform Session 5: Treatment</strong> (Moderated by Shari R. Baum)</td>
<td>4 mA tDCS with executive training collaterally improves naming scores in logopenic variant primary progressive aphasia (lvPPA): A case study</td>
</tr>
<tr>
<td>8:30 am</td>
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<td>Restitutive interventions in monolingual and bilingual speakers with primary progressive aphasia</td>
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<td>9:10 am</td>
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<td>Efficacy of a strategy-based intervention on text-level reading comprehension in persons with aphasia: A repeated measures study</td>
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<td>9:30 am</td>
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<td>Meta-analysis of AbSANT efficacy</td>
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<td>9:50 am</td>
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<td>Within-trial evidence for the importance of feature generation during Semantic Feature Analysis</td>
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<td>10:10 am</td>
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<td>Phonemic cueing therapy improves word retrieval in sign aphasia</td>
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<tr>
<td>10:30am-12:00am</td>
<td><strong>BREAK</strong> (refreshments)</td>
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<tr>
<td>11:00am-12:30pm</td>
<td><strong>IN-PERSON Poster Session 3</strong> (IN-PERSON attendees only)</td>
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<tr>
<td>12:30pm-2:00pm</td>
<td><strong>LUNCH</strong> (on your own)</td>
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<tr>
<td>2:00pm-3:15pm</td>
<td><strong>SYMPOSIUM</strong>: Pause for time: Uncovering relationships between processing time and language performance in post-stroke aphasia (Moderated by Yasmeen Faroqi-Shah)</td>
<td>Linguistic and nonlinguistic processing speed across age-matched controls and persons with left-hemisphere damage, with and without aphasia</td>
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<tr>
<td>2:00 pm</td>
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<td>Speed-accuracy trade-offs and adaptation deficits in aphasia</td>
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<td>2:15 pm</td>
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<td>Real-time discourse production in people with latent aphasia: Micro- and macro-linguistic aspects</td>
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<td>2:30 pm</td>
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<td>Uh... hmm... disfluencies as a window into lexical and syntactic deficits in aphasia</td>
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<td>2:45 pm</td>
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<td>Symposium Q&amp;A</td>
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<tr>
<td>3:15pm-3:45pm</td>
<td><strong>BREAK</strong> (refreshments)</td>
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<tr>
<td>3:45pm-5:05pm</td>
<td><strong>Platform Session 6: Learning from Error Patterns</strong> (Moderated by Gloria S. Olness)</td>
<td>Cerebellar aphasia after stroke: Evidence for the &quot;linguistic cerebellum&quot;</td>
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<tr>
<td>3:45 pm</td>
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<td>Orthographic working memory is necessary but not sufficient for nonword reading</td>
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<tr>
<td>4:05 pm</td>
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<td>Grammatical structures and errors in paragrammatism</td>
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<tr>
<td>4:25 pm</td>
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<td>There is no age-related sentence processing deficit: Experimental evidence and implications for aphasiology</td>
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<tr>
<td>5:05pm-5:15pm</td>
<td><strong>CLOSING REMARKS</strong></td>
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Registration and ASHA Continuing Education Units


This course is available for partial ASHA CEUs. CEUs are awarded only for sessions that a participant attends and for which they complete the attendance requirements. In order to be eligible for CEUs, you must:

- Attend the live sessions as they are offered on October 23, October 24 and/or October 25, 2022.
- Complete the overall event survey within 3 days of the conference closing (by October 28th, 2022 at 5:15pm EDT). This survey will include the opportunity to submit your ASHA ID and request CE credit.
- It is the responsibility of attendees to join each session at the designated time. Attendees must be present for the entire session to be eligible to apply for ASHA CEUs and should only claim credit commensurate with the extent of their participation in the sessions. Note that where there are multiple oral presentations within a platform session, all must be attended to earn CEUs for that session. For poster sessions, attendees are expected to engage for 15 minutes per poster (i.e., four posters to earn 0.1 CEUs for a 60-minute session or six posters to earn 0.15 CEUs for a 90-minute session).

The three IN-PERSON poster sessions require live IN-PERSON attendance for CEU eligibility. The two ONLINE poster sessions require live ONLINE attendance for CEU eligibility. Therefore, IN-PERSON attendees may earn up to 1.9 CEUs if they attend all IN-PERSON and ONLINE sessions (19 hours). ONLINE only attendees will be limited to a maximum of 1.45 CEUs (14.5 hours; all sessions except the three IN-PERSON poster sessions).

Note that the virtual poster hall and recorded oral presentations will be accessible on the conference website for 30 days for all attendees; however, these will NOT be eligible for CEUs following October 25, 2022.

Poster Sessions (Organized by Session, then by Topic):

**NOTE:** Two ONLINE poster sessions are open to ALL attendees.

1. Sunday 2:30-3:30pm
2. Monday 8:00-9:00am

Three IN-PERSON poster sessions are open to IN-PERSON attendees ONLY.

1. Sunday 4:00-5:30pm
2. Monday 2:00-3:30pm
3. Tuesday 11:00-12:30pm

The virtual poster hall will be open throughout the conference (including posters presented online or in-person).

**ONLINE Poster Session 1: Sunday, October 23, 2022 – 2:30 - 3:30 pm**

**Aging & Primary Progressive Aphasia**

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
</tr>
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<tbody>
<tr>
<td>Comprehensive speech therapy program for primary progressive aphasia: The partner perspective</td>
<td>Laura Laird, Tijana Simic, Maria Martinez, Monica Lavoie, Nesanet Girma, Rudra Patel, Paula Gosse, Alex Santos, David F. Tang-Wai, Regina Jokel, Carmela Tartaglia, Elizabeth Rochon</td>
</tr>
<tr>
<td>Enhancing communication and participation using AAC for individuals with primary progressive aphasia: A scoping review</td>
<td>Chitrak Ramakant Mamlekar, Hannah Bilenski, Shannon Murphy, Cailin Burns, Oliva Olley</td>
</tr>
<tr>
<td>Title</td>
<td>Authors</td>
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<tr>
<td>Subtyping progressive aphasia: Beyond the tripartite classification</td>
<td>Yuval Z. Katz, Ophir Keret, Naama Friedmann</td>
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<tr>
<td>The impact of expressive aphasia on speech breathing in older adults</td>
<td>Ashwini Kanade, Douglas Parham</td>
</tr>
<tr>
<td>Treatment outcomes following phonological intervention in nonfluent/agrammatic variant primary progressive aphasia: A case study</td>
<td>Katlyn Nickels, Pélagie Beeson, Kindle Rising, Fatima Jebahi, Aneta Kielar</td>
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<tr>
<td>Assessment &amp; Diagnostics</td>
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<tr>
<td>A simple scale for measuring the lexical-sublexical speech impairment dissociation in individuals with aphasia</td>
<td>Grant M. Walker, Julius Fridriksson, Gregory Hickok</td>
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<tr>
<td>Analyses of agrammatic &amp; paragrammatic speech: A comparison of discourse &amp; utterance level analyses</td>
<td>Danielle Fahey, Jeremy Yeaton, Brielle C. Stark, Julius Fridriksson, Gregory Hickok, William Matchin</td>
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<tr>
<td>Language in CHAMP1 Syndrome</td>
<td>Bianca Franzoa, Silvia Elena Benavides Varela, Iaria Fersini, Danilo Dimitri, Marina Zettin, Carlo Semenza</td>
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<tr>
<td>Malay versus English: Word and sentence comprehension of bilingual adults with and without aphasia</td>
<td>Fatimah Hani Hassan, Nur Hidayah Abdul Halim, Amirah Nazirah Iwan Ismail, Yazmin Ahmad Rusli, Aslam Norhan, Sherin Sokmum, Jia Hao Foong, Puspa Maniam, Nadwah Onwi, Shin Ying Chu, Rogayah A Razak</td>
</tr>
<tr>
<td>Towards a screening tool to assess word learning ability in aphasia</td>
<td>Claudia Peñaloza, Lara Navarrete, Nadine Martin, Matti Laine, Antoni Rodriguez Fornells</td>
</tr>
<tr>
<td>Brain Imaging &amp; Behavior</td>
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<tr>
<td>Changes in resting-state functional connectivity following remotely delivered anomia treatment: A case study</td>
<td>Tijana Simic, Karine Marcotte, Maximilliano Wilson, Melanie Rich, Isabella Mazzaferrro, Carol Leonard, Simona Maria Brambati</td>
</tr>
<tr>
<td>Cognition encapsulated in silence: Synthesizing the triptych of paraphasias, pauses, and neuroimaging data in post-stroke aphasia</td>
<td>Georgia Angelopoulou, Dimitrios Kasselimis, Georgios Papageorgiou, Dimitrios Tsoldakopoulos, Nikolaos Laskaris, Maria Varkanitsa, Georgios Velonakis, Efstratios Karavasilis, Varvara Pantoleon, Dionysios Goutsos, George Dellatolas, Michel Rijntjes, Cornelius Weiller, Constantin Potagas</td>
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<tr>
<td>Do cognitive-executive deficits affect sentence processing in chronic stroke aphasia? A voxel-based correlational methodology study</td>
<td>Shuo Yan, Anna Woollams</td>
</tr>
<tr>
<td>Lesion correlates of working memory deficits in aphasia</td>
<td>Dimitrios Kasselimis, Georgia Angelopoulou, Dimitrios Tsoldakopoulos, Georgios Papageorgiou, Nikolaos Laskaris, Georgios Velonakis, Efstratios Karavasilis, Varvara Pantoleon, Argyro Tountopoulou, Michel Rijntjes, Sophia Vassilopoulou, Cornelius Weiller, Constantin Potagas</td>
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<tr>
<td>Discourse &amp; Functional Communication</td>
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<tr>
<td>A comparison of core lexicon production by subtypes of aphasia with normative data</td>
<td>Stephen Kintz, Hana Kim</td>
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<tr>
<td>Attention, descriptive discourse and fluent aphasia: A study of Conner's Continuous Performance Test and its association with performance in connected speech</td>
<td>Narcisa Pérez Naranjo, David del Río Grande, Carlos González Alted</td>
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<tr>
<td>Collaborative commentary for AphasiaBank</td>
<td>Brian MacWhinney, Davida Fromm</td>
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<tr>
<td>Facilitating pragmatic competence among persons with aphasia using collaborative storytelling</td>
<td>Ranjini Mohan, Bijoyaa Mohapatra</td>
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<tr>
<td>How test questions, semantic and phonemic cues impact language in conversation: A case study of a man with severe aphasia in conversation with his wife</td>
<td>Marion C. Leaman</td>
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<tr>
<td>Listening effort and aphasia in multiple-talker environments</td>
<td>Sarah Villard, Tyler Perrachione, Gerald Kidd, Jr.</td>
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<tr>
<td>The relationship between memory deficits and oral discourse in English speakers with chronic stroke</td>
<td>Colleen Yi-Ching Yuen, Anthony Pak-Hin Kong, Evangeline Grace Chiu, Nele Demeyere</td>
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**Neurosurgery & Neurostimulation**

- Deep dyslexia: Multiple reading routes impaired, multiple white matter tracts impaired  
  Naomi Kahana, Naama Friedmann, Zvi Ram, Rachel Grossmann
- Examination of individual characteristics and rTMS parameters that moderate treatment outcomes in post-stroke aphasia  
  Aneta Kielar, Dianne Patterson, Ying-Hui Chou
- Language mapping using the Verb and Noun test for Perioperative Testing (VAN-POP) in awake craniotomy for resection of low-grade gliomas  
  Rhiannon Mackenzie-Phelan, Francis McGlone, Daniel Roberts
- Transspinal current stimulation enhances recovery from apraxia of speech in chronic aphasia  
  Francesca Pisano, Paola Marangolo
- Treatment of Underlying Forms (TUF) together with TMS improve sentence comprehension in early Alzheimer’s disease  
  Christina Manouilidou, Georgia Roumpea, Michaela Nerantzini, Katarina Marjanović, Andreja Speh, Tatjana Marvin, Zvezdan Pirtošek, Jure Bon

**Treatment & Recovery**

- Aphasia: Bringing in the container schema  
  Daniela Diesner, Jacqueline Ann Stark
- Combined computerized and virtual group treatment for persons with primary progressive aphasia  
  Christie Carroll-Duhigg, Audrey Strawn, Joshua Q. Uffer, Honey I. Hubbard, Janet Adams, Jessica D. Richardson
- Effectiveness of short, guided meditation in conjunction with language intervention on narrative production in a person with anomic aphasia  
  Alina Polyanskaya, JungMoon Hyun, Hetal Shah, Maria Fee

**Word Retrieval & Naming**

- On the nature of lexical access deficits in aphasia: Evidence from cumulative semantic interference in picture naming  
  Antje Lorenz, Anna-Lisa Döring, Rasha Abdel Rahman, Danièle Pino, Cornelia van Scherpenberg, Hellmuth Obrig
- Verb frequency and density drive naming performance in primary progressive aphasia  
  Melissa D. Stockbridge, Jonathan H. Venezia, Emilia Vitti, Donna C. Tippett, Argye E. Hillis
- Word fluency and object naming in aphasia and cognitive impairment  
  Io Salmons, Helena Muntané-Sánchez, Anna Gavarró

**IN-PERSON Poster Session 1: Sunday, October 23, 2022 – 4:00 - 5:30 pm**

**Attention & Memory**

- A heterogeneity of impairments can lead to novel storytelling difficulties  
  Katsiaryna (Katia) Kazhuro, Simon Fischer-Baum S1
- Semantic control in aphasia: A dissociation between online retrieval and offline recall  
  Mohammad Haghighi, Brooke Hallowell S2
- The relationship between verbal working memory and prediction performance in sentence processing  
  Yu Lu, Randi Martin, Simon Fischer-Baum, Andrew Tang S3
- The role of semantic and phonological working memory in sentence comprehension: A case series approach  
  Rachel Zahn, Autumn Horne, Oscar Najera, Randi Martin S4

**Discourse & Functional Communication**

- Burning bridges, black boxes and blissful silence: Metaphors for word-production difficulties in aphasia  
  Bethan Tichborne, Arpita Bose S5
- Cohesive devices in aphasia beyond the Western Aphasia Battery cutoff  
  Hyunssoo Yoo, Judith Scott S6
- Exploring how speakers with and without aphasia negotiate misunderstandings and disagreements during casual conversation  
  Christa M. Akers, Mary Boyle, Elizabeth Armstrong, Roberta J. Elman S7
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<th>Section</th>
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<tr>
<td>Multimodal strategy usage during spoken discourse and its relationship to cognitive flexibility: Preliminary evidence from persons with aphasia</td>
<td>Manaswita Dutta, Bijoyaa Mohapatra</td>
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<tr>
<td>Spontaneous speech production as a predictive marker of memory and cognitive decline in a multi-ethnic cohort</td>
<td>Rachel Ostrand, Katherine Chia, John Gunstad, Jennifer J. Manly, Adam M. Brickman</td>
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<tr>
<td>Reading &amp; Writing</td>
<td>Increased language network coherence following a writing treatment for people with mild chronic aphasia</td>
<td>Louisa B. Suting, Roeland Hancock, Yi Wei, Jennifer Mozeiko</td>
<td>10</td>
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<tr>
<td>Morphological licensing in acquired dyslexia: A case study</td>
<td>Julia Carden, Camila Stecher, Maria Elina Sánchez, Natalia Nerina Meda, Florencia Alejandra Minbielle, Virginia Jaichenco</td>
<td>11</td>
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<tr>
<td>Selection in written language production: Evidence from aphasia</td>
<td>Kyriaki Neophytou, Robert Wiley, Kyra Tsapkin, Brenda Rapp</td>
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<tr>
<td>Telepractice &amp; Technology</td>
<td>Applying telepractice in aphasia: A scoping review</td>
<td>Aswathy Anakkathil Pradeep, Surani Nakkawita, E. Susan Duncan</td>
<td>13</td>
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<td>Feasibility of combining remotely-administered transcranial direct current stimulation (tDCS) with telepractice for clinical treatment of aphasia</td>
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**ONLINE Poster Session 2: Monday, October 24, 2022 – 8:00 - 9:00 am**

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<td>Discovering word-class deficits in persons with aphasia</td>
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<td>Valantis Fyndanis, Olga Buivolova, Marielena Soilemezidi, Theodora Kalpakidi, Olga Dragoy</td>
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<td>Avanthi Paplikar, Nithin Thanissery, Sunil Khokha, Nayan Wadhwani, Feba Varghese, Himanshu Joshi, Jitender Sain, Suvarna Alladi</td>
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<td>Lesion correlates of discourse production difficulties in individuals with brain tumor</td>
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<td>Cross-linguistic validations of semantic and syntactic interface for aging-related changes in sentence processing</td>
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<td>Differential effects of verbal fluency measures on discriminating mild cognitive impairment from normal aging</td>
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## Language production across the lifespan: The influence of aging and lexical accessibility

Joshua Weirick, Jiyeon Lee

Carolina Mendez Orellana, Rocio Olmos-Villasenor, Consuelo Sepulveda-Silva, Gabriel Moya-Herrera, Gabriel Muñoz-Mendez, Teresa Julio-Ramos, David Toloza-Ramirez

## Learning Abilities & Influences

**Feedback-based nonword learning in aphasia: Exploring the role of language and cognition**

Kristen Nunn, Yael Arbel, Sofia Vallila Rohter

**Structural priming from production to comprehension in aphasia**

Austin Keen, Jiyeon Lee

**Successive learning: An examination of session-dosage and criterion-level dosage in naming impairment in aphasia**

Erica L. Middleton, Krysta L. Duquette, Katherine A. Rawson

**Word learning with aphasia: Does time of day matter?**

Sarah Arnett, Emily Myers, Jennifer Mozeiko

## IN-PERSON Poster Session 3: Tuesday, October 25, 2022 – 11:00 - 12:30 pm

### Affect & Cognition

**Application of an individualized cognitive stimulation therapy (iCST) in a bilingual Moroccan patient with Alzheimer’s disease**

Mohamed Taiebine

**Multimodal measures in persons with agrammatism reveal a complex relationship between cognitive control and sentence processing**

Malathi Thothathiri, Jeremy Kirkwood, Erica L. Middleton, Abhijeet Patra

**Not everyone can express and understand emotions through the melody of speech**

Valérie Coulombe, Marilyne Joyal, Vincent Martel-Sauvageau, Laura Monetta

**Validation of Oxford Cognitive Screen Pan-American version (OCS-Pan): Preliminary results**

Camila Fonseca-Gonzalez, Teresa Julio-Ramos, David Toloza-Ramirez, Javiera Ruiz-Tagle Hörmann, Jose Conejeros-Pavez, Diego Gutierrez-Vasquez, Bernardita Soler-Leon, Josette Saez-Martinez, Pia Solinas-Ivys, Nele Demeyere, Silvia Martinez-Ferreiro, Carolina Mendez-Orellana

### Aging, Neurodegeneration & Language

**Age-related changes of semantic priming effects on sentence production abilities in a verb-final language**

Jiyeon Lee, Jee Eun Sung, Eunha Jo

**Effects of task types and time interval conditions on age-related decline in verbal working memory**

Eunha Jo, Sujin Choi, Jee Eun Sung

**Evaluating word and sentence level deficits in the spontaneous speech of people with primary progressive aphasia**

Teresa Julio-Ramos, David Toloza-Ramirez, Valentina Sepulveda-Reyes, Camila Fonseca-Gonzalez, Javiera Ruiz-Tagle Hörmann, Silvia Martinez-Ferreiro, Carolina Mendez-Orellana

**Longitudinal change in connected speech and language measures in nonfluent/agrammatic variant primary progressive aphasia**

Eduardo Europa, Karinne Berstis, Buddhika Ratnasiri, Stephanie M. Grasso, Heather R. Dial, Adam P. Vogel, Maria Luisa Gorno-Tempini, Maya L. Henry

**Reduplication in aphasia and in Alzheimer’s disease**

Arpita Bose, Aditi Lahiri

**tDCC reduces phonological errors in patients with primary progressive aphasia**

Charalambos Themistocleous, Bronte Ficek, Kimberly Webster, Kyrana Tsapkini

### Assessment & Diagnostics

**Brief phonological tests are sensitive and specific to very mild aphasia**

Alycia B. Laks, Andrew T. Demarco, Candace M. van der Stelt, Sachi Paul, Elizabeth L. Dvorak, Sarah F. Snider, Peter Turkeltaub
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<td>Exploring coherence of standard aphasia noun and verb naming tests</td>
<td>Alexis Pracar, Nina F. Dronkers, Maria V. Ivanova</td>
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<td>Intraoperative speech/language errors and the relation to postoperative language outcome: A systematic review</td>
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<td>The effect of musicality on language recovery after awake glioma surgery</td>
<td>Pablo R. Kappen, Jan van den Brink, Johannes Jeekel, Clemens M.F. Driven, Markus Klimek, Marike Donders-Kamphui, Christa S. Docter-Kerkhof, Saskia A. Mooijman, Rishi D.S. Nandoe Tewarie, Marike L.D. Broekman, Arnaud J.P.E. Vincent, Djaina Satoer</td>
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<td>Language comprehension deficits in the acute stage after stroke: Validating the Spanish version of the abbreviated Token Test</td>
<td>David Toloza-Ramirez, Valentina Mora-Castelletto, Jose Conejeros-Pavez, Josette Saez-Martinez, Pia Solinas-Ivys, Bernardita Soler-Leon, Silvia Martínez-Ferreiro, Carolina Mendez-Orellana</td>
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<td>Say the opposite: Negation processing in agrammatic aphasia</td>
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<td>Verb comprehension in Uzbek non-fluent aphasia</td>
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<td>4 mA tDCS with executive training collaterally improves naming scores in logopenic variant primary progressive aphasia (lvPPA): A case study</td>
<td>Durjoy Lahiri, Carlos Roncero, Howard Chertkow</td>
<td>1. Describe the effects of 4 mA tDCS on primary progressive aphasia</td>
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| A combined restitutive and compensatory treatment approach for PPA                                                                                                                                                                                                     | Gary Robinaugh, Lisa Wauters, Rachel Tessmer, Maya Henry                                               | 1. Describe two novel treatments for PPA which combine evidence-based restitutive and compensatory treatment approaches  
2. List the benefits of partner training and multimodality training for individuals with PPA  
3. Discuss the importance of an adaptive treatment approach for individuals with declining cognitive and communication abilities |
| A comparison of core lexicon production by subtypes of aphasia with normative data                                                                                                                         | Stephen Kintz, Hana Kim                                                                                | 1. Describe and apply core lexicon checklist to aphasia assessment  
2. Evaluate the results in terms of NT controls  
3. Evaluate the results in term of aphasia type                                                                                                                                                                                                   |
| A heterogeneity of impairments can lead to novel storytelling difficulties                                                                                                                                                                                                   | Katsiaryna (Katia) Kzhuro, Simon Fischer-Baum                                                          | 1. Identify and describe novel storytelling difficulties  
2. Contrast familiar vs. novel storytelling  
3. Compare possible underlying deficits of novel storytelling difficulties                                                                                                                                                                                  |
| A network science approach to capturing the complexity of aphasia                                                                                                                                                                                                       | Nichol Castro, Sameer Ashaie                                                                            | 1. Describe a network science approach to defining aphasia  
2. Summarize the multiple ways in which aphasia can impact a person’s life  
3. Describe which variables influence each other in the assessment of aphasia                                                                                                                                                                        |
| A simple scale for measuring the lexical-sublexical speech impairment dissociation in individuals with aphasia                                                                                                                                                          | Grant M. Walker, Julius Fridriksson, Gregory Hickok                                                   | 1. Identify different sources of errors during naming  
2. Explain the influence of different target items on errors during naming  
3. Predict the neuroimaging correlates of errors on different target items                                                                                                                                                                         |
| Adaptation of the Scenario Test for Greek-speaking people with aphasia: A reliability and validity study                                                                                                                                                                 | Marina Charalambous, Phivos Phylactou, Louka Psychogios, Jean-Marie Annoni, Maria Kambanaros         | 1. Provide evidence of the reliability and validity of The Scenario Test-GR  
2. Describe how the Scenario Test-GR can be used to assess multimodal functional communication  
3. Describe an outcome measure of everyday communication abilities of PWA                                                                                                                                                                           |
| Age-related changes of semantic priming effects on sentence production abilities in a verb-final language                                                                                                                                                                  | Jiyeon Lee, Jee Eun Sung, Eunha Jo                                                                     | 1. Describe effects of aging on semantic priming  
2. Discuss age-related changes on sentence production                                                                                                                                                                                                                                                              |
| Aging and verbal fluency in Indian Adults                                                                                                                                                                                                                               | Pooja Chandrashekar, Hema Nagaraj                                                                    | 1. Compare the performance on verbal fluency between young and old adults  
2. Judge the verbal fluency capacity across age range                                                                                                                                                                                                                                                         |
| An adaptation of the Cantonese version of Comprehensive Aphasia Test (Cant-CAT)                                                                                                                                                                                       | Anthony Pak-Hin Kong, Joyce Nok-Ching Wong, Nicole Yi-Ching Hui                                       | 1. Summarize psycholinguistic variables specific to Cantonese Chinese  
2. Summarize the measurement properties of the Comprehensive Aphasia Test and its Cantonese adaptation  
3. Generalize procedures and considerations needed when designing, translating, or adopting a clinical assessment of language disorders                                                                                                                       |
| Analyses of agrammatic & paragrammatic speech: A comparison of discourse & utterance level analyses                                                                                                                                                                      | Danielle Fahey, Jeremy Yeaton, Brielle C. Stark, Julius Fridriksson, Gregory Hickok, William Matchin   | 1. Dissociate agrammatism from paragrammatism  
2. Identify behavioral correlates of (par)agrammatism in aphasia                                                                                                                                                                                          |
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| Analyses of linguistic strategies for phonemic fluency measures in Alzheimer’s disease | Jimin Park, Yae Rin Yoo, Yoonseob Lim, Jee Eun Sung                                                      | 1. Demonstrate linguistic strategies employed in the phonemic fluency task  
2. Identify the effective word retrieval strategy for the phonemic fluency task                                                                 |
| Anatomical properties that contribute to maladaptive activity in the right pars triangularis | Harrison Stoll, Denise Y. Harvey, Haley C. Dresang, Adelyn Brecher, Olu Faseyitan, Roy H. Hamilton, H. Branch Coslett, John D. Medaglia | 1. Identify the anatomical properties of the right pars triangularis associated with naming impairments                                                                                               |
| Aphasia beyond isolated words: Development of a treatment for sentence production deficits | Sarah-Eve Poirier, Marion Fossard, Laura Monetta                                                        | 1. Describe a treatment for sentence production deficits  
2. Differentiate four measures of efficacy of treatments                                                                                                                                             |
| Aphasia beyond linguistic impairment: Assessing quality of life and depression, an Indian study | Ayisha Nazir, Haripriya Telakkadan, Murali Pradyumna, Jayashree C. Shanbal                                | 1. Summarize quality of life of PWA in India  
2. Analyze factors affecting quality of life in PWA  
3. Explain the need for holistic assessment and treatment protocols for PWA in India                                                                                                                  |
| Aphasia: Bringing in the container schema                              | Daniela Diesner, Jacqueline Ann Stark                                                                     | 1. Explain the relevance of the body and enacting to language use  
2. Describe a new approach to address difficulties producing/understanding spatial prepositions in aphasia  
3. Apply the container schema approach                                                                                                           |
| Application of an individualized cognitive stimulation therapy (iCST) in a bilingual Moroccan patient with Alzheimer’s disease | Mohamed Taiebine                                                                                            | 1. Explain the concept of individualized cognitive stimulation therapy  
2. Describe the cognitive management of Alzheimer’s disease  
3. Summarize the rationale of iCST and its application                                                                                       |
| Applying telepractice in aphasia: A scoping review                    | Aswathy Anakkathil Pradeep, Surani Nakkawita, E. Susan Duncan                                             | 1. Summarize the literature on feasibility and effectiveness of telepractice for speech-language pathology among people with aphasia  
2. List various software that has been used to aid evidence-based telepractice for people with aphasia  
3. Describe the telepractice experiences of persons with aphasia, their caregivers, and clinicians                                                                                       |
| Attention, descriptive discourse and fluent aphasia: A study of Conner’s Continuous Performance Test and its association with performance in connected speech | Narcisa Pérez Naranjo, David del Río Grande, Carlos González Alted                                         | 1. Identify which linguistic and attentional factors can improve the quality of the narrative discourse of people with aphasia  
2. Discuss how variables of connected speech can be related to classical measures of language                                                                                                    |
| Bilingualism enhances cognitive reserve in persons with aphasia       | Avanthi Paplikar, Nithin Thanissery, Sunil Khokha, Nayan Wadhwani, Feba Varghese, Himanshu Joshi, Jitender Sain, Suvarna Alladi | 1. Compare the differences in lesion size and cognitive performance  
2. Interpret cognitive reserve in terms of the relationship between lesion size and cognitive performance  
3. Recommend and formulate methods to study cognitive reserve in post-stroke aphasia                                                                                                           |
| Burning bridges, black boxes and blissful silence: Metaphors for word-production difficulties in aphasia | Bethan Tichborne, Arpita Bose                                                                            | 1. Identify metaphorical expressions in subjective descriptions of aphasia  
2. Compare conventional and novel systematic metaphors for word-finding and production                                                                                                           |
| Brain age predicts long-term recovery in post-stroke aphasia          | Sigfus Kristinsson, Natalie Busby, Chris Rorden, Roger Newman-Norlund, Dirk B. den Ouden, Sigríður Magnúsdóttir, Helga Thors, Argye E. Hillis, Leonardo Bonilha, Julius Fridriksson | 1. Describe brain age, a neuroimaging-derived measure of brain atrophy that shows promise to enhance prediction of language outcome in aphasia  
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<p>| Brief phonological tests are sensitive and specific to very mild aphasia | Alycia B. Laks, Andrew T. Demarco, Candace M. van der Stelt, Sachin Paul, Elizabeth L. Dvorak, Sarah F. Snider, Peter Turkeltaub | 1. Identify assessment measures that are sensitive and specific to very mild aphasia                                                                                                                     |</p>
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| Language production across the lifespan: The influence of aging and lexical accessibility | Joshua Weirick, Jiyeon Lee                                                | 1. Compare the influence of lexical accessibility on sentence production for young adults and healthy older adults  
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| Lesion correlates of working memory deficits in aphasia               | Dimitrios Kasselimis, Georgia Angelopoulou, Dimitrios Tsolakopoulos, Georgios Papageorgiou, Nikolaos Laskaris, Georgios Velonakis, Efstratios Karavasilis, Varvara Panteleon, Argyro Toumpoulou, Michel Rijntjes, Sophia Vassilopoulos, Cornelius Weiller, Constant Potagas | 1. Discuss the neural correlates of working memory deficits in post-stroke aphasia |
| Linguistic and nonlinguistic processing speed across age-matched controls and persons with left-hemisphere damage, with and without aphasia | Hyunsoo Yoo, Malcolm R. McNeil, Michael W. Dickey                       | 1. Identify whether there is aphasia specific slowing.  
2. Identify whether there is domain specific slowing.  
3. Discuss processing speed factor in people with and without aphasia. |
| Linguistic predictors of reading impairments in persons with aphasia   | Akshaya S., S.P. Goswami                                                 | 1. Explain the importance of investigating the nature of acquired written language deficits  
2. Discuss the importance of examination of both reading and spoken language skills in tandem  
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| Listening effort and aphasia in multiple-talker environments          | Sarah Villard, Tyler Perrachione, Gerald Kidd, Jr.                      | 1. Explain the importance of studying the effect of background speech on persons with aphasia  
2. Summarize why effort cannot be inferred from scores on most types of assessments  
3. Discuss how the pupil response in PWA provides insight into the listening experience |
| Longitudinal change in connected speech and language measures in nonfluent/agrammatic variant primary progressive aphasia | Eduardo Europa, Karinne Berstis, Buddhika Ratnasiri, Stephanie M. Grasso, Heather R. Dial, Adam P. Vogel, Maria Luisa Gorno-Tempini, Maya L. Henry | 1. Describe connected speech and language measures sensitive to decline in mild-moderate nfvPPA |
| Malay versus English: Word and sentence comprehension of bilingual adults with and without aphasia | Fatimah Hani Hassan, Nur Hidayah Abdul Halim, Amiraah Nazarina Iwan Ismail, Yzmin Ahmad Rusli, Aslam Norhan, Sherin Sokmum, Jia Hao Foong, Puspa Maniam, Nadwah Onwi, Shin Ying Chu, Rogayah A Razak | 1. Compare language comprehension abilities of bilingual Malay adults with and without aphasia  
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| Simulating phonomotor therapy predicts improved recovery for severe phonological aletia | Ryan Staples, Olga Boukrina, Amanda Khoudary, Nicole Giordano, Dima Karim, Elizabeth B. Madden, William W. Graves | 1. Predict which phonological alexia patients would be best served by phonomotor therapy  
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| Strategic language control in voluntary switching in bilingual aphasia: A multiple case study | Saskia Mooijman, Rob Schoonen, Ardi Roelofs, Marina B. Ruijter | 1. Compare different sentence processing theories that support cross-modality priming  
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| Subjective descriptions of the experience of having aphasia in written accounts: Contributions to characterization of aphasia syndromes and profiles | Gloria S. Olness                                                                                 | 1. Associate symptoms of primary progressive aphasia with a model of language |
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| Successive learning: An examination of session-dosage and criterion-level dosage in naming impairment in aphasia | Erica L. Middleton, Krysta L. Duquette, Katherine A. Rawson                                     | 1. Discuss the benefits from distributing the same number of retrievals over multiple sessions vs. massing them within one session  
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| The relationship of semantic flow to controlled retrieval deficits in the narrative production of people with aphasia | Celia Litovsky, Ann Marie Finley, Matthew Sayers, Julie Schoenhard, Yoed Kenett, Jamie Reilly | 1. Differentiate semantic flow in discourse of individuals with aphasia from that of controls  
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<td>Himanshu Joshi</td>
<td>Bilingualism enhances cognitive reserve in persons with aphasia</td>
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<td>Holly Storkel</td>
<td>Equity in science: Interactive panel discussion</td>
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<td>Honey I Hubbard</td>
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<td>Howard Chertkow</td>
<td>4 mA tDCS with executive training collaterally improves naming scores in logopenic variant primary progressive aphasia (lvPPA): A case study</td>
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<td>Hui Chang</td>
<td>Multimodal therapy of word retrieval impairments in Chinese-speaking people with aphasia (C-PWA)</td>
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<td>Ilaria Fersini</td>
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<td>Ineke Wilsens</td>
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<td>Io Salmons</td>
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<td>Ioannis Pappas</td>
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<td>Iroda Azimova</td>
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<td>Social cognition in aphasia: Preliminary evidence</td>
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<td>Isabella Mazzaferro</td>
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<td>Jacqueline Stark</td>
<td>Aphasia: bringing in the container schema</td>
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<td>Jamie Reilly</td>
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<td>Jan Christian Holst Chaires</td>
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<td>Jan van den Brink</td>
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<td>Jayashree C Shanbal</td>
<td>Aphasia beyond linguistic impairment: Assessing quality of life and depression, an Indian study</td>
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<td>Jean K Gordon</td>
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<td>Jean-Marie Annoni</td>
<td>Adaptation of the Scenario Test for Greek-speaking people with aphasia: A reliability and validity study</td>
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<td>Jeannie van der Linde</td>
<td>Image selection and use with people who have aphasia: Speech-language pathologists’ practices across four countries</td>
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<td>Jee Eun Sung</td>
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<td>Jennifer J Manly</td>
<td>Spontaneous speech production as a predictive marker of memory and cognitive decline in a multi-ethnic cohort</td>
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<td>Jennifer Mack</td>
<td>The effects of spoken aphasia self-advocacy scripts on the thoughts, emotions, and attitudes of unfamiliar non-aphasic listeners</td>
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<td>Jennifer Mozeiko</td>
<td>Increased language network coherence following a writing treatment for people with mild chronic aphasia</td>
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<td>Word learning with aphasia: Does time of day matter?</td>
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<td>Jeremy Kirkwood</td>
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<td>Analyses of agrammatic &amp; paragrammatic speech: A comparison of discourse &amp; utterance level analyses</td>
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<td>Jessica Gallegos</td>
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<td>Jessica Richardson</td>
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<td>Jessica Richardson</td>
<td>Feasibility of combining remotely-administered transcranial direct current stimulation (tDCS) with telepractice for clinical treatment of aphasia</td>
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<td>Ji Hyun Kim</td>
<td>Effect of baseline aphasia severity and lesion load on response to cerebellar stimulation</td>
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<td>Jia Hao Foong</td>
<td>Malay versus English: Word and sentence comprehension of bilingual adults with and without aphasia</td>
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<td>Jill Kries</td>
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<td>Jimin Park</td>
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<td>Jing-Wen Zhang</td>
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<td>Jitender Saini</td>
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<td>Jiyeon Lee</td>
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<td>Jiyeon Lee</td>
<td>Language production across the lifespan: The influence of aging and lexical accessibility</td>
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<td>Jiyeon Lee</td>
<td>Age-related changes of semantic priming effects on sentence production abilities in a verb-final language</td>
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<td>Joanne Niemkiewicz</td>
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<td>Johannes Jeekel</td>
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<td>Johémie Boucher</td>
<td>Diffusion metrics in post-stroke aphasia</td>
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<td>John Gunstad</td>
<td>Spontaneous speech production as a predictive marker of memory and cognitive decline in a multi-ethnic cohort</td>
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<td>John Hale</td>
<td>Keynote (NIDCD): Cross-linguistic computational neuroscience with natural language processing tools</td>
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<td>John Medaglia</td>
<td>Anatomical properties that contribute to maladaptive activity in the right pars triangularis</td>
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<td>Jonas Vanthornhout</td>
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<td>Jonathan H Venezia</td>
<td>Verb frequency and density drive naming performance in primary progressive aphasia</td>
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<td>Josette Sáez-Martínez</td>
<td>Language comprehension deficits in the acute stage after stroke: Validating the Spanish version of the abbreviated Token Test</td>
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<td>Jose Conejeros-Pavez</td>
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<td>Joshua McCall</td>
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<td>Joshua Uffer</td>
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<td>Joshua Weirick</td>
<td>Language production across the lifespan: The influence of aging and lexical accessibility</td>
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<td>Judith Scott</td>
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<td>Julia Carden</td>
<td>Morphological licensing in acquired dyslexia: A case study</td>
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<td>Julia Toto</td>
<td>The effects of spoken aphasia self-advocacy scripts on the thoughts, emotions, and attitudes of unfamiliar non-aphasic listeners</td>
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<td>Juliana Baldo</td>
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<td>Julianne M Alexander</td>
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<td>Julie Schoenhard</td>
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<td>Julius Fridriksson</td>
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<td>The Wernicke conundrum revisited: Evidence from connectome-based lesion-symptom mapping</td>
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<td>Julius Fridriksson</td>
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<td>Jungmoon Hyun</td>
<td>Effectiveness of short, guided meditation in conjunction with language intervention on narrative production in a person with anomic aphasia</td>
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<td>Jure Bon</td>
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<td>Karine Marcotte</td>
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<td>Karinne Berstis</td>
<td>Longitudinal change in connected speech and language measures in nonfluent/agrammatic variant primary progressive aphasia</td>
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<td>Karinne Berstis</td>
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<td>Katarina Marjanovič</td>
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<td>Katarina Marjanovič</td>
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<td>Katelyn Dinsmore</td>
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<td>Katherine Chia</td>
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<td>Katherine Rawson</td>
<td>Successive learning: An examination of session-dosage and criterion-level dosage in naming impairment in aphasia</td>
<td>Grant funds NIH, ended 4/1/22 None</td>
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<tr>
<td>Katlyn Nickels</td>
<td>Treatment outcomes following phonological intervention in nonfluent/agrammatic variant primary progressive aphasia: A case study</td>
<td>Salaried, full or part time employee Professional or institutional affiliation The University of Arizona</td>
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<tr>
<td>Katsiaryna Kazhuro</td>
<td>A heterogeneity of impairments can lead to novel storytelling difficulties</td>
<td>None None</td>
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<td>Kayleen Panlilio</td>
<td>Social cognition in aphasia: Preliminary evidence</td>
<td>Other: Paid intern Paid intern by the Boston University Aphasia Research lab beginning June 2022, continuing relationship None</td>
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<td>Kelly Williamson</td>
<td>Verbal short-term memory intervention in logopenic variant primary progressive aphasia: Outcomes and generalization effects</td>
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<td>Kimberly Webster</td>
<td>tDCS reduces phonological errors in patients with primary progressive aphasia</td>
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<td>Kindle Rising</td>
<td>Treatment outcomes following phonological intervention in nonfluent/agrammatic variant primary progressive aphasia: A case study</td>
<td>Salaried, full or part time employee Kindle Rising is a research speech-language pathologist employed by the University of Arizona None</td>
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<td>Konstantin Yashin</td>
<td>Lesion correlates of discourse production difficulties in individuals with brain tumor</td>
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<td>Kristen Schaffer</td>
<td>Restitutive interventions in monolingual and bilingual speakers with primary progressive aphasia</td>
<td>I have received federal funding through the NIH/NIDCD since 2021 under grant 1F31DC019044. I have also received scholarship funding to support my doctoral research through the Council of Academic Programs in Communication Sciences and Disorders and the American Speech-Language-Hearing Association Foundation.</td>
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<td>Krysta Duquette</td>
<td>Successive learning: An examination of session-dosage and criterion-level dosage in naming impairment in aphasia</td>
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<td>Kyra Taspkini</td>
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<td>The relationship between structural damage and functional reorganization in post-stroke aphasia and primary progressive aphasia</td>
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<td>Kyra Taspkini</td>
<td>Selection in written language production: Evidence from aphasia</td>
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<td>Kyriaki Neophytou</td>
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<td>Lara Navarrete Ourejudo</td>
<td>Towards a screening tool to assess word learning ability in aphasia</td>
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<td>Laura Augé Domènech</td>
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<td>Laura Curtin</td>
<td>Phonemic cueing therapy improves word retrieval in sign aphasia</td>
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<td>Laura Laird</td>
<td>Comprehensive speech therapy program for primary progressive aphasia: The partner perspective</td>
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<td>Laura Monetta</td>
<td>Not everyone can express and understand emotions through the melody of speech</td>
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<td>Laura Monetta</td>
<td>Aphasia beyond isolated words: Development of a treatment for sentence production deficits</td>
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<td>Laurel Lawyer</td>
<td>There is no age-related sentence processing deficit: Experimental evidence and implications for aphasiology</td>
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<td>Lauren Hoffman</td>
<td>Incorporating metacognitive strategy training into semantic treatment promotes generalization and improves functional communication in aphasia</td>
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<td>Leigh Charvet</td>
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<td>Leonardo Bonilha</td>
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<td>Leslie Vtenchak</td>
<td>Semantic and phonological abilities inform effectiveness of transcranial magnetic stimulation on aphasia treatment outcomes</td>
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<td>Lijun Ge</td>
<td>The effectiveness of intensive mapping therapy in treating Chinese fluent and nonfluent aphasia</td>
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<td>Lisa Tabor Connor</td>
<td>Spelhursymptom: A rare form of verbal stereotyppy</td>
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<td>Lisa Wauters</td>
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<td>Lisa Wauters</td>
<td>A combined restitutive and compensatory treatment approach for PPA</td>
<td>Part-time paid employee of the Aphasia Research and Treatment Lab at the University of Texas at Austin</td>
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<td>Louisa B Suting</td>
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<td>Loukia Psychogios</td>
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<td>Lynn M Maher</td>
<td>Semantic and phonological abilities inform effectiveness of transcranial magnetic stimulation on aphasia treatment outcomes</td>
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<td>M Mesulam</td>
<td>The neural bases of sentence production and comprehension from the perspective of primary progressive aphasia</td>
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<td>Maaike Vandermosten</td>
<td>People with post-stroke aphasia display decreased speech envelope tracking</td>
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<td>Mackenzie Fama</td>
<td>Does inner speech support executive functioning in aphasia?</td>
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<td>Madalina Bucur</td>
<td>Neurophysiological correlates of language recovery after tDCS in patients with aphasia</td>
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<td>Malathí Thothathiri</td>
<td>Multimodal measures in persons with agrammatism reveal a complex relationship between cognitive control and sentence processing</td>
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<td>Nele Demeyer</td>
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<td>None, Professional or institutional affiliation, Oxford University Innovations are the copyright holder for OCS, I am the original author University of Oxford is my employer</td>
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<td>Board membership, SPARK Society Governing Board Member (3/2021 to present, term ends 12/2024)</td>
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<td>I was part of the summer NSF-REU program where I helped develop this project the summer of 2021.</td>
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| Rachel Ostrand              | Spontaneous speech production as a predictive marker of memory and cognitive decline in a multi-ethnic cohort | Salaried, full or part time employee, Grant funds  
Salaried full time employee of IBM Research (continuing relationship, this is my employer). I also receive grant funding from NIH (current relationship duration 2020-2023). |
| Rachel Ryskin               | Social cognition in aphasia: Preliminary evidence                     | None                                                                                               |
| Rachel Tessmer              | Restitutive interventions in monolingual and bilingual speakers with primary progressive aphasia | None                                                                                               |
| Rachel Tessmer              | A combined restitutive and compensatory treatment approach for PPA    | None                                                                                               |
| Rachel Zahn                 | The role of semantic and phonological working memory in sentence comprehension: A case series approach | Grant funds  
This work was supported by the T.L.L. Temple Foundation Neuroplasticity Lab grant to Rice University and the National Science Foundation Research Experience for Undergraduates (REU) grant nos. (SMA-1853936 and SMA-1559393). |
| Raina Lynch                 | Uh...hmm...disfluencies as a window into lexical and syntactic deficits in aphasia | None                                                                                               |
| Rajani Sebastian            | Effect of baseline aphasia severity and lesion load on response to cerebellar stimulation | Salaried, full or part time employee, Grant funds  
Rajani Sebastian is a salaried faculty member at the Johns Hopkins University School of Medicine and receives salary support from NIH NIDCD R56DC019639 and R00DC015554. |
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<td>I am a full-time paid employee of the MGH-Institute of Health Professions, the institutions hosting this research. I am the PI of grant NIDCD R21DC019203m which has partially funded my time and Kristen Nunn's time on the work to be presented.</td>
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<td>Treatment of Underlying Forms (TUF) together with TMS improves sentence comprehension in early Alzheimer’s disease</td>
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<td>Teresa Gray</td>
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<td>Theodora Anna Kalpakidi</td>
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<td>Tijana Simic</td>
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<td>Tijana Simic</td>
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<td>Timothy Herron</td>
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<td>Tom Francart</td>
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<td>Valérie Coulombe</td>
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<td>Vilhá Sastri</td>
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<td>Victoria A Diedrichs</td>
<td>The inferior frontal gyrus and resting state connectivity in aphasia</td>
<td>Salaried, full or part time employee, Grant funds, Other financial relationship: Young Investigator Fellowship, pending consideration</td>
<td>I am a graduate research associate of The Ohio State University. Authors of the poster were supported in part by the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health (NIH) under R01DC017711. I was also supported in part by the National Center for Advancing Translational Sciences of the NIH under TL1TR002735. The content is solely the responsibility of the authors and does not necessarily represent the official views of the NIH. Finally, I also applied for the Young Investigator Fellowship, which may cover my conference registration and transportation costs if I am selected for the award.</td>
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<td>Victoria Tilton-Bolowsky</td>
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<td>Virginia Jaichenco</td>
<td>Spanish clitic pronouns: A study in people with aphasia during comprehension</td>
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<td>Virginia Jaichenco</td>
<td>Say the opposite: Negation processing in agrammatic aphasia</td>
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<td>Wendy Magee</td>
<td>Music Enriched Network Strengthening Treatment (MeVNeST) for aphasia: Feasibility &amp; preliminary outcomes</td>
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<td>Willem van Boxtel</td>
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<td>William Evans</td>
<td>Within-trial evidence for the importance of feature generation during Semantic Feature Analysis</td>
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<td>William Graves</td>
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<td>William Graves</td>
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<td>William Matchin</td>
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<td>Wong Nok Ching</td>
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<td>Xavier de Boissezon</td>
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<td>Yashaswini B Channabasa vegowda</td>
<td>Discovering word-class deficits in persons with aphasia</td>
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<td>Yasmeen Faroqi-Shah</td>
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<td>Yassushi Kato</td>
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